

Learning and Unlearning: Addressing Structural Barriers to URM Faculty Achievement

Moderator: Tricia Elliott, MD **Panelists:** Angela Echiverri, MD, MPH; Cleveland Piggott, MD, MPH; Byron Jasper, MD, MPH



Race & Racism



Race:

- A social construct based on skin color and other physical differences
- No biological or genetic basis

<u>Racism</u>

• Belief that different races possess distinct characteristic, abilities, or qualities, especially so as to distinguish them as inferior or superior to one another

Systemic and Structural Racism

- A system of structuring opportunity and assigning value based on the social interpretation of how one looks (Jones)
- Established structures, patterns, policies, practices and procedures of particular institutions and systems that consistently penalizes and/or denies rights or benefits for people based on their race, culture, or ethnic origin, routinely producing racially inequitable outcomes.

<u>Anti-Racist</u>

• One who is supporting an antiracist policy through their actions or expressing an antiracist idea (Kendi)





2020 ADFM Annual Survey - Diversity, Inclusion & Health Equity Section Results

Do you have an
infrastructure for
diversity and inclusion in
your institution that you
feel is working well?

Respons e	N (%) N=94 0 missing (0%)			
Yes	62 (66%)			
No	32 (34%)			

On a scale of 1 to 5, how			
well do you feel your			
department does in			
promoting diversity,			
inclusion, health equity			
and anti-oppression?			

Response	N (%) N=93 1 missing (1.1%)			
1	0 (0%)			
2	2 (2.2%)			
3	34 (36.6%)			
4	43 (46.2%)			
5	14 (15.1%)			

In the last 3 years, has your department received data from a climate survey (conducted by the institution or by your department)?						
Respons e	N (%) N=94 0 missing (0%)					
Yes	50 (53.2%)					
No	44 (47%)					



					Associati			
If Yes		Departme Family NDoes your department have someone serving as diversity/inclusion officer or someone who is in charge of taking reports of adverse events for your department?M(%) ResponseN(%) N=94 0 missing (0%)Yes42 (44.7%) 52 (55.3%)		 edicine 2020 ADFM Annual				
		our department located FTE for sition?		Does your department have funding and resources (e.g. staff) for this position to accomplish what they need to?		pathway in the in departm career-a	Does this position have a pathway to advancement in the institution or department (i.e. is this a career-advancing position)?	
	Response	N (%) N=42 52 missing (55.3%)		Response	N (%) N=41 53 missing (56.4%)	Response	N (%) N=41 53 missing (56.4%)	
	Yes	17 (40.5%)	_	Yes	18 (43.9%)	Yes	22 (53.7%)	
	No	25 (59.5%)		No	23 (56.1%)	No	19 (46.3%)	