



What Family Medicine can do for the School of Medicine

The following questions are to be used with the Business Case for Family Medicine – School of Medicine one-pager to help departments localize these talking points when engaging School of Medicine leaders (Dean).

1. Supports Institutional Mission of Education and Service

Component A: Questions	Your Responses
How does your department align with the institution's mission in education, service, and population health?	
What curricular elements led by Family Medicine support training in continuity of care, prevention, and health systems science?	
How does your department contribute to producing primary care physicians?	
What role does Family Medicine play in addressing state or regional workforce needs?	
How does your department support institutional priorities related to community health and population health?	

Component B: Suggested Sources	Your responses
Institutional mission statements	
Curriculum reports	
Graduate outcomes / match data	
State workforce data	
Population health reports	

2. Family Medicine Strengthens Medical School Reputation Among Peer Institutions.

Component A: Questions	Your Responses
How does your institution perform in primary care rankings (e.g., US News & World Report)?	
What percentage of graduates enter primary care fields?	
How does Family Medicine contribute to student match outcomes?	
What role does your department play in enhancing peer reputation among academic leaders?	
What community or population health initiatives enhance institutional visibility?	

Component B: Suggested Sources	Your responses
US News rankings	
Match data	
Graduate surveys	
Dean's office reports	
Reputation surveys	

Extra space for additional thoughts/data:

3. Family Medicine Drives Inclusive Excellence and Promotes Institutional Reputation as Community Partner

Component A: Questions	Your Responses
How does your department recruit and retain faculty committed to underserved communities?	
What community partnerships are led or supported by Family Medicine?	
What population health outcomes demonstrate your department's impact?	
How does your department support LCME standards on community engagement?	
How does Family Medicine contribute to institutional community benefit efforts?	

Component B: Suggested Sources	Your Responses
Faculty recruitment data	
Community partnership reports	
Population health metrics	
LCME documentation	
Community benefit reports	

Extra space for additional thoughts/data:

4. Family Medicine Research Strengthens Institutional Grant Portfolios

Component A: Questions	Your Responses
What is the volume and impact of Family Medicine research output?	
What grant funding has been secured by Family Medicine faculty in recent years?	
How does Family Medicine contribute to interdisciplinary research initiatives?	
What role does your department play in implementation science and community-based research?	
How does Family Medicine research align with NIH or national research priorities?	

Component B: Suggested Sources	Your Responses
Publication databases/Number of publications	
Grant funding reports	
Professional Activity Capture Tool (PACT) or equivalent systems	
Research funding reports	
NIH funding data	

Extra space for additional thoughts/data:

5. Family Medicine offers High-Value Clinical Faculty

Component A: Questions	Your Responses
What is the relative cost of recruiting Family Medicine faculty compared to other specialties?	
How do Family Medicine faculty contribute across education, clinical care, and research?	
What is the impact of faculty turnover on institutional cost and operations?	
How does Family Medicine faculty productivity compare across specialties?	
How do Family Medicine faculty support multiple institutional missions simultaneously?	

Component B: Suggested Sources	Your Responses
Dean's office financial data	
Faculty productivity reports	
HR turnover data	
Clinical productivity metrics	
Departmental reports	

Extra space for additional thoughts/data: